



44th Annual Conference: A New Era in World Language Education

October 22 - 24, 2008

Conference at a Glance

REGISTRATION DESK HOURS:

Wednesday, October 22

Thursday, October 23

Friday, October 24

9:30 PM – 10:30 PM

7:00 AM – 5:00 PM

7:00 AM – 2:00 PM



Wednesday, October 22, 2008

7:00 – 11:00 PM

7:00 – 9:00 PM

Exhibits set-up

Appreciation Dinner for Committee Chairs

CONFERENCE SCHEDULE:

Thursday, October 23, 2008

8:00 – 8:50 Session
9:00 – 9:50 Session
10:00 – 10:50 Keynote Speaker
10:50 – 11:20 Exhibits Break
11:30 – 12:50 Target Lang. Lunch
1:00 – 1:50 Session
2:00 – 2:50 Session
2:50 – 3:20 Exhibits Break
3:30 – 4:20 Session
4:30 – 5:20 Session
5:30 – 7:00 Reception
7:00 – 10:00 Teacher's Night Out

Friday, October 24, 2008

7:30 – 9:00 Administrator's Breakfast
8:00 – 8:50 Session
9:00 – 9:50 Keynote Speaker
9:50 – 10:20 Exhibits Break
10:30 – 11:20 Session
11:30 – 12:50 Awards Lunch
1:00 – 1:50 Session
2:00 – 2:50 Session
2:50 – 3:20 Exhibits Break
3:30 – 4:20 Session
4:30 – 5:20 Session

WORKSHOP SCHEDULE:

Thursday, October 23, 2008

8:00 – 11:30 AM Workshops
2:00 – 5:30 PM Workshops

Friday, October 24, 2008

8:00 – 11:30 AM Workshops
2:00 – 5:30 PM Workshops

EXHIBIT HALL HOURS:

Thursday, October 23, 2008

8:30 – 5:00

Friday, October 24, 2008

8:00 – 3:30





Sessions and

Thursday, October 23, 2008

	8:00 AM	9:00 AM	1:00 PM	2:00PM	3:30 PM	4:30 PM
Ballroom F	S-03: Motivating the Unmotivated: Ideas to engage all learners	S-12: World Languages Day - Five Years of Free Fun!	S-20: Best Friends, Best Practices...Rules, Rubrics and Routines	S-28: Agripina to the Rescue	S-36: Starting an Elementary Foreign Language Program	S-43: Michigan Classical Conference Chapter Meeting
Ballroom G	W-03: Web 2.0 Meets Interpersonal, Interpretive and Presentational Communication		S-21: The Confucius Institute at Wayne State University: Toward Fulfilling a Mission		S-37: Advocacy for the Classics	
Ballroom H	S-04: Introducing students to foreign cultures through folk art		S-22: Cool talk: French slang and colloquial expression you want your students to know	W-05: CSC Extension Workshop: Linking Literacy to Language Learning		
Ballroom I	S-05: Active Lessons = Active Learning with ¡Así se dice!		S-23: Tips and Tools for Elementary Foreign Language Programs	S-29: Podcasting made easy		
Ballroom J	S-06: Yes, ALL ninth graders must sign up for a World Language! Implementing WL Instruction for ALL your students	S-13: Engaging Through PowerPoint	S-24: No book...No problem!	S-30: Tapas and Technology		S-44: AATSP - Chapter Meeting
Executive training	S-07: The Michigan Graduation Requirement for World Languages		S-25: SmartBoard + Smart Teaching = Smart Students!	W-06: New Michigan World Language Requirement: An Assessment Prototype at the Novice-High Level in Spanish and French		
Imperial East	S-08: Opening the World with Webquests	S-14: Antifaschistischer Schutzwall oder innerdeutsche Grenze? Teaching the two Germanys focusing on the former border.		S-31: "GRIMMATIC": A New Approach to teach Intermediate German Grammar	S-38: Talking About Contemporary France	S-45: AATF - Chapter Meeting
Imperial West	S-09: ¡Celebremos! Creative and Crafty Ideas for Sharing about Hispanic Holidays	S-15: Add Drama and Art to Your Classroom		S-32: Meet the MWLA Board!	S-39: A New Era in Using Technology in Education	S-46: AATG Michigan Chapter Meeting
University 1	S-01: La Cucarachita Martina - Skit	S-10: Surviving the Internship Year: A guide to Interns and Their Mentors	S-16: How To Use Movies to Teach Fluency in the Foreign Language Classroom		S-33: The Use of the Skype Technology as a Tool for Cultural and Language Enrichment	S-40: Grammar: From Grammar-ugh to Gramm-AH!
University 2	S-02: Zumba Fitness	S-11: Expanding Your Students' Universe through Film	S-17: Talk Til You Drop!	S-26: Classroom activities using Children's and Teen's Movies from Latin America	S-34: Teaching Languages on a Trimester Schedule	S-41: Chinese Language Association of Michigan: The First Year
University 3	W-01: A Musical Mosaic: The Many Facets of Using Music in French Class		S-18: Halloween Impersonations and Holiday Meals The Five C's with a New Era Twist	W-04: Advocacy for Language Programs: it's Everybody's Business!		
University 4	W-02: La Suisse – Die Schweiz: A New Approach to Team-up with the Other Language Classroom		S-19: How to Execute Your Own Tour of Puerto Rico	S-27: Foreign Language and Non Foreign Language Teachers' Attitudes Toward the Foreign Language Requirement of the Michigan Merit Curriculum	S-35: Fun with French pronunciation? Use songs!	S-42: NNELL Networking Session

50-minute session | 110-minute session | Workshop

Workshops at a Glance

Friday, October 24, 2008

	8:00 AM	10:30 AM	1:00 PM	2:00PM	3:30 PM	4:30 PM
Ballroom F	S-50: Easy to use activities and games from CSC!			S-77: Central Corner: A New Era in Teaching Grammar		
Ballroom G	S-51: Japanese language and culture swap shop/pod-casting	S-59: Webquests, Presentations, and Projects for all Levels of the German Curriculum	S-68: Professional Learning Groups for Foreign Language teachers	S-78: What's more French than bread? Its link to French vocabulary and culture	S-82: Jours fériés, fêtes et traditions en France	
Ballroom H	W-08: Hispanic Literature vs. the Culture of Non-Reading: Winning Fans with Relevant Texts		S-69: Engaging Learners in Linguistically Enriching Experiences; a hands-on, cooperative learning approach "		S-83: Building Bridges: Title V Grants for Hispanic-serving Institutions and Your Secondary Students	
Ballroom I	S-52: If Not You, Who?	S-60: Developing writing skills in our classes	S-70: STAMP - Web-based, Reading, Writing, & Speaking Proficiency Assessment			
Ballroom J	S-53: Scholarly Publications & Classroom Teaching	S-61: Films in the Classroom	S-71: Tools to Facilitate Learning of Japanese Characters	S-79: Fun and Interactive Activities for the German Classroom		
Executive training	S-54: Fun = Motivation, Motivation = Effort!	S-62: Aventura Cultural en Guadalajara, México y Madrid, España	S-72: 50 Great Ideas for Teaching Elementary and Middle School Spanish (What We Learned Our 1st Year)			
Imperial East	S-55: Les Français et leurs ponts	S-63: From Rough Draft to Chef-d'œuvre: A process-writing approach in the foreign language classroom	S-73: Beyond Searching: Google Docs, Google and Other Cool Google Tools!	S-80: It's a Web 2.0 World – Engage, Interact, Learn, Publish!		
Imperial West	W-09: Secondary Spanish for the New Teacher		S-74: Getting Your Professional Career Off To The Right Start – What A New Teacher MUST Know!	W-12: Worksheets Don't Grow Dendrites! 20 Instructional Strategies that Engage the Brain!		
University 1	S-47: Remembering the ROMANS in the ROMANCE Languages: Some Useful Latin for all Language Teachers	S-56: The Michigan Graduation Requirement for World Languages	S-64: Quia:	S-75: Practical Strategies for Communication	S-81: Implementing a Chinese Immersion Program	S-84: Challenges of Teaching Immersion Chinese in Urban American Classrooms
University 2	S-48: German Immigration- yesterday and today. How can we implement in the German classroom?	S-57: Online Language Portfolios: A Dynamic Display of Learning	S-65: Language Summit	S-76: Using Current Pop Songs in the Classroom		
University 3	S-49: An edible Escorial? A hands-on project for teaching architecture	S-58: Bringing Japan into the Classroom: New & Improved Japan-Kits	S-66: Arabic Grade Level Content Expectations	W-10: Focus on Cameroon: Teaching French from an African Perspective		
University 4	W-07: Les Légendes du Québec: Intégration de matériaux authentiques en classe de français		S-67: Motiver à apprendre, apprendre à motiver	W-11: Using the Target Language: Tips from the 2007 ACTFL National Language Teacher of the Year		

50-minute session

110-minute session

Workshop